

Ravenhurst Primary School

Accessibility Policy



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Status	Approved
Owner	Head Teacher – Miss Nicola Webb
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Accessibility Policy

Introduction

It is the overall aim of Ravenhurst Primary school to do all that is reasonably possible to ensure that the school's facilities, services, culture, policies and procedures are made accessible to pupils, staff and visitors who have disabilities, and to comply to our moral and legal requirements to comply to the Disability Act 2010.

NB: A person is defined as having a disability if they have a physical or mental impairment that has a substantial and long term effect on their ability to carry out normal day to day activities.

Accessibility Plan

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Ravenhurst Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis.

5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equality, Inclusion, Disability awareness
- Staff Development
- Health & Safety (including off-site safety)
- Special Needs
- Behaviour Policy
- School Improvement Plan
- School Prospectus
- Teaching and Learning Policy

7. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each plan period in order to inform the development of the new Plan for the following period.

8. The School Prospectus will make reference to this Accessibility Plan.

9. If any complaints are received regarding accessibility issues, the school will follow the Complaints Policy

10. Information about our Accessibility Plan will be available on the website.

11. The Plan will be monitored by the Governors.

12. The school will work in partnership with the local authority in developing and implementing this plan.

13. The Plan will be monitored by Ofsted as part of their inspection cycle.

14. A map of the school showing all accessibility facilities is available in the Raven office.

Plan of Action

Plan of Action	Timescale	Reasoning	Completed
Painting of the steps in all areas	Extended to September 2018	To support visually impaired child and child with Downs Syndrome who require to see the edge of a surface for safety reasons	
Year 4 & year 5 classrooms to be swapped	September 2018	To support access for child who uses a wheelchair	

Glossary

Term	Explanation
School	Refers to Ravenhurst Primary School only
Ofsted	Office for Standards in Education

Version Control

Change record

Date	Version	Status	Author	Change
01/12/2014	0.1	Draft	Helen Oliver	
03/12/2014	1.0	Approved		Approved by Head Teacher & Governing Body
03/12/2015	1.1	Draft	H&S Governor Committee	Plan of action updated
01/03/2016	2.0	Approved		Approved by Deputy Head Teacher & Governing Body
22/11/2016	2.1	Draft	Ian Dalby	Plan of action updated
07/03/2017	3.0	Approved		Approved by Head Teacher & Governing Body
18/01/2018	3.1	Draft	Health & Safety Committee	Policy review by H&S committee. Map of school available in Raven office. School will follow Complaints Policy for accessibility complaints Plan of action updated, completed actions removed, action added re planned work on Year 4 & year 5 classrooms
27/02/2018	3.2	Draft	Governing Body	Text relating to Equality Policy removed as separate policy to be agreed
27/02/2018	4.0	Approved		Approved by Acting Head Teacher & Governing Body

Approval

Name	Position	Date
David Swales	Acting Head Teacher	27.02.2018
Val Moore	Chair of Governors	27.02.2018