

## Communication Plan

### Mission Statement

At Ravenhurst we are committed to being an inclusive school providing a caring, high quality, challenging education where learning and teaching are exciting and creative within a safe, secure, nurturing environment. We endeavor to promote self-esteem, independence and self-motivation.

We aim to join our community of pupils, parents, staff and governors together to assist pupils in developing skills to become independent, life-long learners who will succeed and contribute responsibly in the global community.

### Governors' Statement

The governors of Ravenhurst fully support the schools strategic priorities and are committed to challenging and monitoring school performance and progress in pursuance of outstanding achievement.

#### SLT & Governors:

- Reviewing, discussing & sharing updates at every meeting
- Embed in School Improvement Plan and review regularly at meetings
- Develop and maintain consistent displays around school

#### Staff:

- SLT will ensure all staff understand the vision, aims, strategy & culture of the school
- Utilise training days and meeting to provide updates and focus on strategy
- Display consistent message in all classrooms

#### Pupils:

- Develop knowledge and ownership of personal goals
- Use assembly and lessons to reinforce personal goals and school culture

#### Parents, Community & Partners:

- Promote and inform on Motto, Aims, Personal Goals through:
  - Newsletter, Local Magazines, Parent Partnerships & Groups, Social Media
- Parent Partnership



**Today's Children,  
Tomorrow's Future**

## VISION

To provide a teaching environment that is both safe and welcoming and where learning is both enjoyable and relevant.

## AIMS

- To create a happy, caring school with equal opportunities for all
- To develop lively, enthusiastic, enquiring minds, enjoying the widest variety of life-long learning experiences
- To enable each child to feel pride in their efforts, to have confidence in their own abilities
- To develop a healthy life style, where children are encouraged to make informed choices
- To achieve excellence, with pupils having high expectations of themselves and those around them in every aspect of school life
- To promote positive relationships, appropriate behaviour and good manners at all times
- To develop aesthetic, artistic, spiritual awareness of all, promoting understanding, fairness and respect for other races, religions and cultures
- To enhance everyone's self-esteem and maximise their potential
- To strive for high standards in all aspects of the curriculum

## Personal Goals

In school we promote Personal Goals which underpin pupil's learning behaviors and form part of our behavior policy.

In EYFS & Key Stage 1 we focus on:

**Thoughtfulness** (the ability to think deeply about their learning)

**Respect** (the ability to treat each other, the school and the environment in an appropriate and caring manner, to understand how others might feel in different circumstances and to be tolerant of other people's views and opinions)

**Resilience** (the ability to persevere when presented with a difficult problem/issue)

**Co-operation** (the ability to work well with others, support others and accept help)

In Key Stage 2 we include these and the following:

**Communication** (the ability to communicate with others through writing and discussion to share information appropriately and to be able to listen to each other)

**Enquiry** (the ability to find things out, be curious and ask good questions)

**Morality** (to know right from wrong, understand why there are rules and choose the appropriate behaviors)

**Adaptability** (the ability to change ways of thinking about the world, to try different approaches to tasks where necessary and to be able to cope with change)

## STRATEGY

### Leadership and Management

Develop a clear vision and leadership structure working towards the same goals

Develop a safe, inclusive, caring, respectful, positive and happy school community in collaboration with all stakeholders

Be an active partner within the Teaching School Alliance to develop best practice and utilise action research to implement improvements

### Teaching and Learning

Continue to nurture and improve the quality and consistency of our teaching to ensure that we constantly review pedagogy and practice to have a positive impact on pupils, particularly the disadvantaged

### Positive Climate for Learning

Create a positive climate for learning in which pupils are encouraged to be independent learners

Create language rich classroom settings and maximize the opportunities the school site provides in order to achieve personal goals

### Pupil Progress and Attainment Outcomes

Improve outcomes for all pupils by focusing on vulnerable and underachieving groups, in all classes through systematic, tracked intervention to maximize pupil progress and attainment in reading, writing and maths